

# GCSE (9-1) Maths Revision Poster

## New Content to Higher Tier Only #1 of 2

### Expanding the products of more than two binomials

A4

Here is an example using **three** binomials:

$$\begin{aligned} & (x+1)(x+3)(x-4) \\ & \text{Expand the first 2 brackets to give} \\ & x^2 + 3x + 1x + 3 \text{ which can be simplified to } x^2 + 4x + 3 \\ & \text{then multiply this expression by the third bracket} \\ & (x^2 + 4x + 3)(x-4) \\ & \text{then expand these two brackets to give} \\ & x^3 - 4x^2 + 4x^2 - 16x + 3x - 12 \\ & = x^3 - 13x - 12 \end{aligned}$$

### Completing the square

A11

Find the turning point of the graph with equation

$$\begin{aligned} y &= x^2 + 6x + 4 \\ y &= (x+3)^2 - 3^2 + 4 \\ y &= (x+3)^2 - 5 \end{aligned}$$

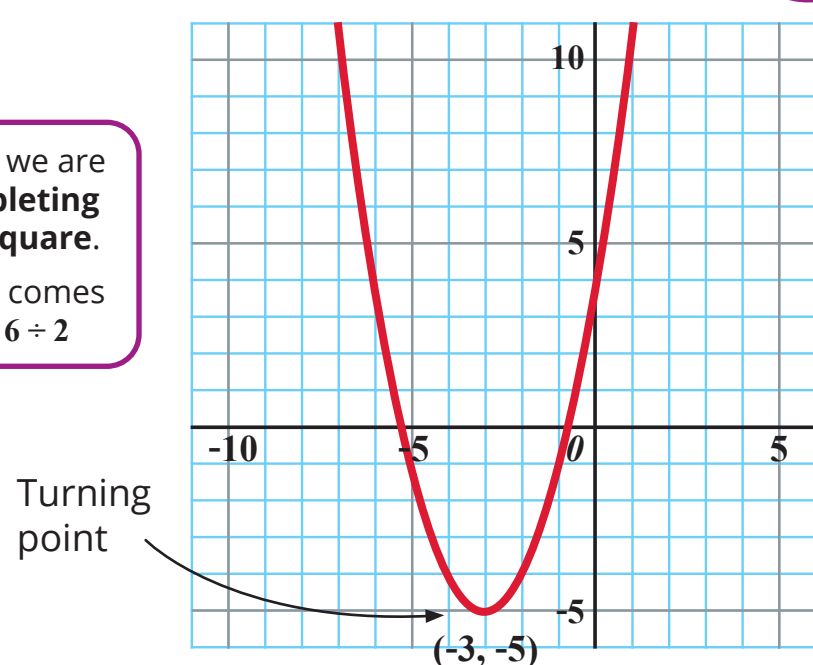
Here we are **completing the square**.  
The 3 comes from  $6 \div 2$

The smallest value of  $y$  will occur when

$$(x+3) = 0 \text{ ie when } x = -3$$

when  $x = -3, y = -5$

Coordinates of the turning point are  $(-3, -5)$



### Calculate or estimate gradients of graphs and areas under graphs

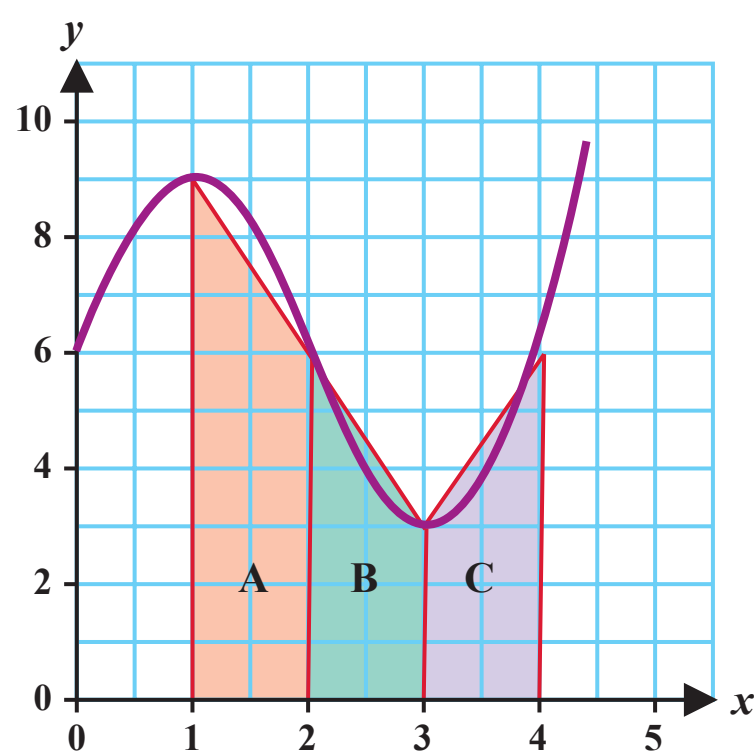
A15

You can estimate the area under a curve by drawing trapeziums.

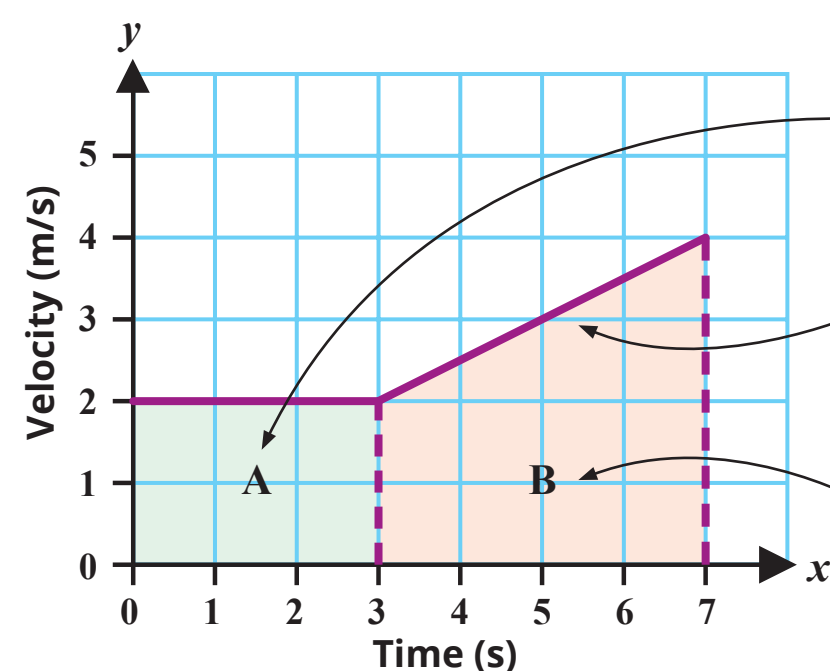
The graph shows the curve with the equation,

$$y = x^3 - 6x^2 + 8x + 6$$

The area under the graph from  $x = 1$  to  $x = 4$  can be found by working out and adding up the area of the three trapeziums.



The area under a **velocity-time graph** tells you the **distance travelled**.



The area A shows that a distance of  $3 \times 2 = 6\text{m}$  was travelled at a constant velocity of  $2\text{m/s}$  for  $3\text{s}$

The gradient of the sloping line shows the acceleration =  $0.5 \text{ m/s}^2$

The area B shows that a distance of  $\frac{1}{2}(2+4) \times 4 = 12\text{m}$  was travelled while accelerating from  $2 \text{ m/s}$  to  $4\text{m/s}$  in  $4\text{s}$

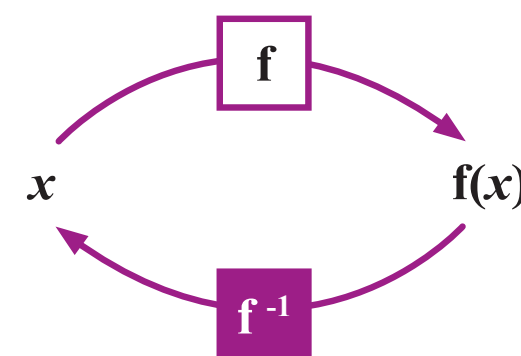
### Inverse functions and composite functions

A7

A function links an input value to an output value.

The inverse of a function is a function that links the output value back to the input value.

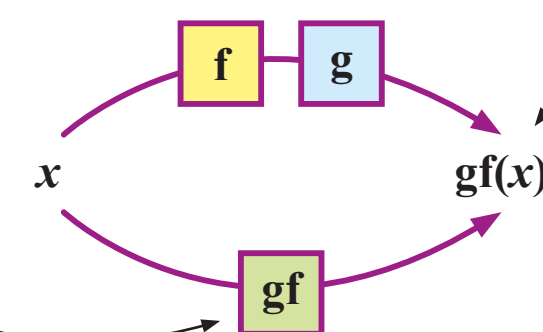
- ✓ The function that is the reverse of another function is called its **inverse**.



#### Composite functions

If you apply two functions one after the other, you can write a **single function** which has the same effect as the two combined functions. This is called a **composite function**.

The function **gf** has the same effect as applying function **f** then applying function **g**.



The **order** is important. The function being applied **first** goes **closest** to the  $x$ .

### Recognising simple geometric progressions (including surds) and other sequences.

A24

A **geometric progression** is a sequence of number where each term is found by **multiplying the previous term** by a fixed number

This geometric progression shows the previous term being multiplied by 4 each time

$$2 \quad 8 \quad 32 \quad 128$$

$$\quad \times 4 \quad \times 4 \quad \times 4$$

A geometrical progression can also involve surds

$$3 \quad 3\sqrt{3} \quad 9 \quad 9\sqrt{3} \quad 27$$

$$\quad \times \sqrt{3} \quad \times \sqrt{3} \quad \times \sqrt{3} \quad \times \sqrt{3}$$

### Find approximate solutions to equations using iteration

A20

You can solve equations like  $x^3 - 5x + 3 = 0$  by first rearranging them into a different form and then using an iteration formula to find an approximation for a solution.

$$x^3 - 5x + 3 = 0 \text{ can be rearranged to give } x = \sqrt[3]{5x - 3}$$

$$\text{the iteration formula is therefore } x_{n+1} = \sqrt[3]{5x_n - 3}$$

start with  $x_0 = -2$

$$x_1 = \sqrt[3]{5 \times -2 - 3} = -2.3513...$$

$$x_2 = \sqrt[3]{5 \times x_1 - 3} = -2.4528...$$

$$x_3 = \sqrt[3]{5 \times x_2 - 3} = -2.4805$$

$$x_4 = \sqrt[3]{5 \times x_3 - 3} = -2.48810...$$

Therefore, one solution of  $x^3 - 5x + 3 = 0$  is  $x = -2.5$  correct to 1 decimal place