

Iqra Academy

Urdu

Munawar sultana

Long term plan year 7 / 8 / 9

Topics	Teaching Activities: Class work, paired work, Group work, Students' presentation, Opportunities for Assessment	Learning objective/outcomes:	Resources /Assessment
Alphabet Numbers: 1 till 100, Colours	Read and write the alphabets, Alif till yaa, Must be able to write the alphabets in Urdu. Should be able to write the numbers in Urdu. Must be able to recognise and pronounce different colours.	All students will practice reading and listening and writing HW to improve the handwriting and joining the letters in Urdu. HW to memories the Numbers and colours. Some students will be able to write them down.	Using specific skills: Using the Urdu Reading and writing book. Power point Learning mats White boards
Months and weeks Naming fruits Eating/food & drinks	Must be able to pronounce the days of the week and months in Urdu. Should be able to write them down. Could write short sentences including what they have learnt.	Keywords counting the Number of fruit and vegetables they can member.	Matching words with pictures/spellings Food diary
Accommodation	Must learn how to pronounce and give opinions about key words/names of rooms, verbally describe rooms/furniture including colours and learn how to write keywords and short	Learn about how to pronounce keywords for accommodation, furniture and facilities verbally and in written form.	Q&A using whiteboard, vocabulary spelling tests, revise phrases and short sentences

	<p>sentences. Be able to describe their own home and town verbally.</p> <p>Pronounce facilities found in different accommodation and explain advantages and disadvantages of facilities.</p> <p>Be able to compare UK and Pakistan, share their opinion and must know positives and negatives of your own town/city.</p>		
Holidays	<p>Must be able to write down well know holiday destinations, names of countries and be able to pronounce and spell them, say if they like or dislike a country and why, describe types of accommodation lived in and learn the impact of holidays. Discuss holidays making reference to weather and culture, enquire about tickets and express opinions and be able to discuss concerns or issues that can arise.</p>	<p>Be able to describe holiday, names of countries and accommodation used. Provide opinions of holidays, discuss weather and impact on holiday.</p>	<p>Revise keywords, short tests on reading writing and speaking, role play, train station, tourist information, hotel staff</p>
Lifestyle choices	<p>Learns about and pronounce parts of body, names and spelling of simple illnesses, write sentences about what is wrong with them. Write descriptions of a human body part in</p>	<p>Learn about healthy lifestyle choices, identify what is healthy and unhealthy such as smoking and drinking, fast food and exercise.</p>	<p>In pairs discuss role of doctor and patient discussing healthy living options, health issues. Create leaflet In Urdu on being healthy.</p>

	<p>paragraph. Explain what healthy eating, types of exercises are and how to stay healthy. What to do to stay healthy, write opinions on this matter. Create an exercise guide in Urdu.</p>		