



# Iqra Academy, Peterborough UK.



## **Sustainable Leadership and Climate Action Plan**

**2025 – 2028 3 Year Plan.**

# Registered Member - Climate Friendly School:

Sustainability Leadership and climate Action Plan			
	Curriculum Links	Implementation	Impact
<p>1.Decarbonisation</p> <p>- A) Energy</p>	<p><b>A) Energy</b>  <b>Keep Britain Tidy's Count Your Carbon tool -</b>  <a href="https://www.countyourcarbon.org/home/">https://www.countyourcarbon.org/home/</a>            Sign up to Climate Friendly Schools for FREE and use their Energy Audit tool -  <a href="https://www.climatefriendlyschools.org.uk/theme/climate-friendly-energy-audit/">https://www.climatefriendlyschools.org.uk/theme/climate-friendly-energy-audit/</a></p> <p>Friends of the Earth – 50 Tips</p>	<p>-Increase energy-efficiency of the school site – staff and pupils turn lights and plugs off whenever can</p> <p>-Pupils able to walk to and from school – reduce cars used – Car share scheme.</p> <p>-Room thermometers in classes and offices to monitor and turn heating down whenever can</p> <p>-Heating only on for restricted periods in Autumn Winter Oct – March)</p> <p>-Increase use of renewable energy sources on the school site – kitchen to events to resources in class.</p> <p>-Encourage refillable water bottles from pupils and staff.</p> <p>-Use of cups and plates, not disposable in breakfast club, events and lunch.</p> <p>-Create a positive culture and influence behaviour change around reducing energy use</p> <p>-Windows are closed unless rooms are up to temperature</p> <p>-Daylight lights, turn off when light targets met and when no one sensed in room – implemented for whole school</p> <p>-Resources are bought with informed decisions so there is reduced waste, bought locally and in 1 place to reduce carbon foot.</p> <p>Recycling bins for paper and plastic and card in classes, corridor and then main school bins, all separated.</p>	<ul style="list-style-type: none"> <li>• Increased energy-efficiency across the whole school</li> <li>• Increased use of renewable energy sources on the school site, commitment to this.</li> <li>• There is a positive culture and influenced behaviour change around reducing energy use in staff, pupils and parents</li> <li>• Resources purchased locally.</li> </ul>

<p>1.Decarbonisation</p> <p>B) Travel</p>	<p>Keep Britain Tidy's Count Your Carbon tool  <a href="https://www.countyourcarbon.org/home/">https://www.countyourcarbon.org/home/</a>  BBC Pollution levels tool -  <a href="https://www.bbc.co.uk/news/science-environment-42566393">https://www.bbc.co.uk/news/science-environment-42566393</a>  Sign up to TfL's Travel for Life scheme -  <a href="https://travelforlife.tfl.gov.uk/">https://travelforlife.tfl.gov.uk/</a></p>	<ul style="list-style-type: none"> <li>- Encourage journeys taken by walking, cycling and public transport</li> <li>- Create a positive culture and behaviour change around transport use</li> <li>- School annual census `Mode of Travel` completed with LA</li> <li>- Recognise the effect emissions has on the environment through teaching across the curriculum</li> <li>- Liaise with Stronger Families and LA to monitor traffic, use of cares</li> <li>- Road safety training annually from LA.</li> <li>- Use of local bus companies for travel to reduce carbon footprint and emissions.</li> <li>- Local visits and residential monitored – at least 1 non – transport local visit a year per year group.</li> <li>- Residential are local – reduces carbon footprint and emissions effect.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage journeys taken by walking, cycling and public transport</li> <li>• Create a positive culture and behaviour change around transport use</li> <li>• Walk to school weeks and initiatives increase this and less pupils are driven to school</li> <li>• Reduced carbon footprint by 15% from 2025 to 2026.</li> </ul>
<p>2.Adaption and Resilience</p>	<p><a href="https://flood-map-for-planning.service.gov.uk/">https://flood-map-for-planning.service.gov.uk/</a></p>	<ul style="list-style-type: none"> <li>- Reduce the risk of school closures and disruption to exams and lessons through maintenance of building and health and safety walks by leaders, LA Building Service and Office Manager.</li> <li>- Update Evacuation procedures annually and policy</li> <li>- Remote Learning strategy and offer in place</li> <li>- Sun shelter, Salt stores for snow / ice.</li> <li>- Protect staff and students from the risks of extreme weather</li> <li>- Ensure school sites can cope with more extreme weather</li> <li>- Annual review of building and priorities, use of Devolved Capital to pay for building updates.</li> <li>- Recycle technology – use for ensure correctly disposed of.</li> <li>- Eco Ambassadors</li> <li>- Personal Development weekly assemblies, some focus on Resilience, reuse and adapt</li> <li>- Pre – loved uniform available to all.</li> </ul>	<ul style="list-style-type: none"> <li>• The school is resilient to weather and adverse conditions, minimising the risk of closure</li> </ul>

		<ul style="list-style-type: none"> <li>- Paper recycle bins and plastic recycling bins in classes and corridors as well as then whole school separated bin collections</li> <li>- Reduction in photocopying and use of paper: Staff training, use of 2:2 copying and sharing information between peers.</li> </ul>	
3.Biodiversity	<p>Sign up to Education Nature Park - <a href="https://www.educationnaturepark.org.uk/user/register">https://www.educationnaturepark.org.uk/user/register</a></p> <p>Education Nature Park's tools for exploring your school site - <a href="https://www.educationnaturepark.org.uk/resources/Explore%20Your%20School%20Site">https://www.educationnaturepark.org.uk/resources/Explore%20Your%20School%20Site</a></p> <p>RSPB birdwatch - <a href="https://www.rspb.org.uk/whats-happening/get-ready-for-big-schools-birdwatch">https://www.rspb.org.uk/whats-happening/get-ready-for-big-schools-birdwatch</a></p>	<ul style="list-style-type: none"> <li>- Introduce composter for playground to dispose of fruit waste at playtime.</li> <li>- Kitchen food separated into composting items and non.</li> <li>- Litter picks by Office Manager weekly and by pupils regularly in school and the perimeter.</li> <li>- National Litter Pick Week – part of it.</li> <li>- Links with Stronger Families and events from LA</li> <li>- Pupils growing products; cress, beans, tomatoes, herbs.</li> <li>- Grounds planted with additional trees annually (Tree trust funded saplings donated annually) along perimeter.</li> <li>- Pupils Gardening Club, nurture garden, developed with plants, shrubs, herbs and trees. Well maintained by staff and pupils.</li> <li>- Green spaces utilised for teaching and learning and pupils have good access to the outdoor green spaces – use of Bretton Fields.</li> <li>- Reduce use of chemicals – work with cleaning team and Office Manager.</li> </ul>	<ul style="list-style-type: none"> <li>• Green space on the school site or nearby are maximised and utilised across school, including those in the local area.</li> <li>• Connect pupils and staff with nature</li> <li>• Pupils love of the outdoors</li> <li>• Trips and visits promote biodiversity</li> <li>• Knowledge and skills relating to biodiversity and growing/gardening is strong and progressive in pupils</li> </ul>
4.Waste and consumption	<p>Plastic Free July's bin audit tool - <a href="https://www.plasticfreejuly.org/get-involved/what-you-can-do/bin-audit/">https://www.plasticfreejuly.org/get-involved/what-you-can-do/bin-audit/</a></p> <p>Sign up to Climate Friendly Schools for FREE and use their Food Audit tool - <a href="https://www.climatefriendlyschools.org.uk/theme/climate-friendly-food-audit/">https://www.climatefriendlyschools.org.uk/theme/climate-friendly-food-audit/</a></p>	<ul style="list-style-type: none"> <li>- Recycle stations for paper, plastics, glass (Staffroom) and clothes.</li> <li>- Eco Ambassadors monitor the use of recycling bins, lights on, windows open and plastic being used in schools.</li> <li>- School kitchen work with Eco Ambassadors to identify changes needed to reduce single use plastics, throw away products</li> <li>- Recycle waste bins across school and collection.</li> <li>- Recycling of IT equipment and electronics managed well – audit, monitor, use of companies to safely dispose</li> </ul>	<ul style="list-style-type: none"> <li>• We significantly reduce the amount of waste produced on the school site</li> <li>• Influence behaviour changes and create a positive culture around reducing waste and overconsumption of resources by all stakeholders</li> </ul>

	<p>Sign up to Climate Friendly Schools for FREE and use their Consumption Audit tool - <a href="https://www.climatefrienlyschools.org.uk/theme/climate-friendly-consumption-audit/">https://www.climatefrienlyschools.org.uk/theme/climate-friendly-consumption-audit/</a></p> <p>Schools Survey Template - <a href="https://www.brent.gov.uk/neighborhoods-and-communities/community-priorities/climate-emergency/supporting-communities/climate-action-in-schools">https://www.brent.gov.uk/neighborhoods-and-communities/community-priorities/climate-emergency/supporting-communities/climate-action-in-schools</a></p>	<ul style="list-style-type: none"> <li>- Composters on playground to put fruit peel and waste in at breaks</li> <li>- Kitchen to separate waster food from non – compostable waste.</li> <li>- Install water tubs for rainwater to water Quad plants and school plants</li> <li>- Purchase and look after indoor school plants – 1 per classroom as well as communal areas.</li> <li>- Accurate purchasing – not wasting items, food etc.. be sure of numbers, make 1 shopping trip.</li> <li>- Reduce meat consumption at lunch by 20%.</li> <li>- Plastic free School Tuck Shop.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop knowledge around waste and resource overconsumption and how they link to the climate and ecological emergency through our curriculum and information for parents</li> </ul>
<p>5.Climate Education and Green jobs</p>	<p>Teach the Future Tracked Changes Project - <a href="https://www.teachthefuture.uk/tracked-changes-project">https://www.teachthefuture.uk/tracked-changes-project</a></p> <p>Brighton and Hove's Our City Our World conceptual mapping tool - <a href="https://www.ourcityourworld.co.uk/wp-content/uploads/2023/02/Conceptual-Milestones-2.pdf">https://www.ourcityourworld.co.uk/wp-content/uploads/2023/02/Conceptual-Milestones-2.pdf</a></p>	<ul style="list-style-type: none"> <li>- Air quality: encourage pupils to recognise emissions and effect of travel and transport be it to school, food or general travel.</li> <li>- Careers: Promoting Green careers to pupils and parents, careers fayre, highlighting roles.</li> <li>- Cross – curricular teaching about Climate and Climate change – mapping the curriculum subjects</li> <li>- Eco Ambassadors lead change and drive reductions and understanding through staff and pupils.</li> <li>- Rewards for classes and pupils recycling</li> <li>- Parents support to walk to school, leave cars at home; regular updates and reminders on routes and issues with cars and parking.</li> <li>- Pupil voice and surveys collated; evaluate what they understand, what the perceive as issues and what they already know – then use to plan and delivery curriculum and assemblies.</li> <li>- Teaching pupils and staff to monitor room temperature, lights and items on standby</li> <li>- Teach and share learning about use of plastic, effect on environment and reusable items in class and school kitchen and at home</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>• Staff and Governors actively promote and embedding climate education in their existing curriculum</li> <li>• Teachers are confidence in teaching about climate change and it is integral into the curriculum</li> <li>• Pupils have strong knowledge and skills relating to climate change</li> <li>• Pupil’s knowledge and skills relating to climate justice increases</li> <li>• Empower and enabling young people to take climate action is part of the school’s culture</li> </ul>

**Review of Impact and annual updates**

**2025-2026**

**2026-2027**

**2027 - 2028**