

Schemes of Work for Year 8 Arabic

Topics / Framework objectives	Learning Objectives	Grammar	Teaching resources	Teaching activities
<p><b>Lesson 1: Where do you live? Describe your house/rooms</b></p>	<p>To learn to say where do you live.</p> <p>To describe your house and the rooms in your house. Talking about your bedroom and where things are.</p> <p>To be able to say the members of your</p>	<p>To make the difference between feminine and masculine when asking the question. Use of adjectives. -To understand the use of connectives in extended writing.</p>	<p>Powerpoint</p>	<p>-To label the places and colour them in -To join -the furniture with its relevant room -Label the rooms in the house -label with the appropriate adjective -Translation: to translate the sentences to remember that if the room is feminine the adjective should be feminine also. - Modal paragraph describing your bedroom. Using connective, prepositions, and opinions</p>
<p><b>Lesson 2: Family And Family Names</b></p>	<p>family</p> <p>To be able to say how many brothers and sisters you have</p> <p>To be able to say your brothers and sisters names</p>	<p>-saying I have in Arabic -Demonstrative pronouns/ possessive pronouns</p> <p>-How to use their knowledge of</p>	<p>Powerpoint</p>	<p>Pupils draw and label their own family tree or one which is fictitious or historical. -Pupils work in pairs, each pupil having different information about the same family. They find out the missing information by asking each other questions. -Pupils interview each other about their families, in pairs.</p>
<p><b>Lesson 3: Hobbies and Interests</b></p>	<p>Learn and describe your hobbies and interests</p>	<p>I do/ I practice etc .. -To develop a conversation by giving a statement about sports and asking questions <i>(in Arabic)</i> -How to express agreement and disagreement using time frequency -Describe a third person's likes and dislikes</p>	<p>Powerpoint</p>	<p>- Match words to pictures - writing practice: paragraph on weekend activities - imagine what they would like to be good at</p>

<b>Lesson 4: Sports</b>	Talking about sport and saying what you like and don't like	<ul style="list-style-type: none"> <li>- Demonstrative pronouns</li> <li>- Description words</li> <li>- Possessive pronouns</li> </ul>	Powerpoint	<ul style="list-style-type: none"> <li>-Listening: To listen to different people describing what they do as sport and giving opinions. They have to fill in the grid with sport and opinion. (Teacher reads paragraphs)</li> <li>-To combine a small number of sentences using time adverbs as connectives to sequence their text. Or a text not in the right order, to put the sentences in the right order to make a whole text.</li> <li>-Writing: understand and produce in speech and writing sentences such as I play football. I don't like swimming. My brother likes tennis.</li> </ul>
<b>Lesson 5: Musical Instruments</b>	Say what instrument you do/don't play	<ul style="list-style-type: none"> <li>- Express likes and dislikes</li> </ul>	Powerpoint	<ul style="list-style-type: none"> <li>- Matching symbol to text from</li> <li>- Pupils listen to Arab speakers on video talking about their favorite instrument and tick when key words are heard.</li> <li>- Guessing games based on teacher's or pupils' mimes.</li> </ul>
<b>Lesson 6: Physical Description</b>	Description of self and others: appearance and personality	<ul style="list-style-type: none"> <li>- Possessive and demonstrative pronouns</li> </ul>	Powerpoint	<ul style="list-style-type: none"> <li>-Presentation of physical characteristics using a range of different physical types and people of different ages and ethnic groups.</li> <li>-Presentation of adjectives of character using well-known cartoon characters.</li> <li>-Pupils match description (written or spoken) to object/picture.</li> <li>-Describing and guessing who (other pupil/teacher).</li> </ul>
<b>Lesson 7: Classroom instructions and describing the school day</b>	To be able to understand classroom instructions and describe a typical school day	<ul style="list-style-type: none"> <li>- Demonstrative pronouns</li> <li>- Description words</li> <li>- Possessive pronouns</li> </ul>	Powerpoint	<ul style="list-style-type: none"> <li>-Pupils answer the register in Arabic.</li> <li>-Competitions using classroom language " James says: ....."</li> <li>- Squashed-up sentences</li> <li>- Pupils draw a " storyboard" cartoon describing what they do at school.</li> <li>- Reading activities</li> </ul>
<b>Lesson 9 : Prepositions / The time and the Place</b>	How to use prepositions	Prepositions	Powerpoint	<ul style="list-style-type: none"> <li>- image of a ball in different place round a table, students to label prepositions</li> <li>- fill in the blanks</li> <li>- Create 'spy meeting points', describe where, what time and where to be.</li> </ul>
<b>Lesson 8: Telling the time</b>	Asking and saying the time	Prepositions and numerals	Powerpoint	<ul style="list-style-type: none"> <li>-Sequencing times</li> <li>-Matching the time with the right clocks.</li> </ul>
<b>Lesson 10: Animals and Pets</b>	To be able to say what pets you've got	Possessive Pronouns	Powerpoint	

	and ask people what pets they have.			-Teach names for animals/ common pets and practise new vocabulary by playing language games, <i>eg</i> picture bingo, noughts and crosses.
<b>Lesson 11: Countries and their capitals</b>	To learn how to say where you are from and what nationality you are? To learn the capitals of some countries	To make the difference between masculine and feminine when talking about nationalities -Personal pronouns (I am. He is, she is): to understand their use -To remember that town and cities are always feminine	Powerpoint	-Class survey on pets. Pupils report back findings in pairs to see who has recorded the most.  - A map on board with cards of countries, they have to guess the place of the country on the map. -Flashcards -Match up the countries -To choose a country describe its flag and capital
<b>Lesson 12: Weather and Seasons</b>	Talking about the weather	To know the singular and plural. Numbers and temperature main changes.	Powerpoint	- Teach seasons, then weather phrases, then present weather /temperature charts. Practice numbers by getting pupils to convert from Celsius to Fahrenheit. -Describe the weather in some countries -Fill in the gaps with the right weather conditions
<b>Lesson 13: Household work.</b>	Talking about what you are going to do as household work.		Powerpoint	-Flash cards -Extended writing: using present and future to -describe their daily routine and what they are going to do as household activities.
<b>Lesson 14: Buying food and ordering at a restaurant</b>	To learn how to order food in restaurant. How to ask for things in a super market. How to write a food shopping list	The style of making an order in Arabic. Learning: "I need to buy..." "I have run out of..."	Powerpoint	To complete an imaginary customer's bill by filling in the order and the prices -Role play: waiter and customer -To designate a shopping list
<b>Lesson 15: Shopping</b>	How to ask for items and prices	Making different questions . Expressing thanks	Powerpoint	Role play: shopkeeper and buyer -Matching game
<b>Lesson 16: Illnesses and injuries</b>	Talking about what is wrong with your body. Learn body parts	Possessive pronouns. How to describe other's illnesses/injuries	Powerpoint	-To match the picture to the label -Listen and put a cross next to the right picture -Memory game
<b>Lesson 17: Treatment</b>		Describe treatments. Learn medicine vocabulary	Powerpoint	

	Saying how to get well			-To match the picture to the label - Role play: Act out a scene where a pupil is not feeling well and the other is trying to give example of treatment
<b>Lesson 18: Summer holidays and holiday preferences</b>	Expressing preferences about different aspects of holiday and giving reasons Saying what they have planned for their summer holiday.	Future tense description Possessive pronouns Adjectives	Powerpoint	-State preferences with reasons using comparative forms. - They make a list of phrases which might be used to promote holidays or particular aspects of them, using comparative and superlative -Tourist and travel agents game: each group makes a promotion for a particular holiday venue, using superlative. A travel agent from each group presents their promotion. The class votes on the best holiday and says why. <del>Writing a small paragraph, on what they have planned for their summer holiday (where, with who, how long etc..)</del>
<b>Lesson 19: Buying Presents</b>	To learn how to ask for items and prices in a shop	Asking question. Descriptive language (feminine/masculine)	Powerpoint	- Make a birthday present for family members. State budget, what you will get and where you will get it from - scenario pair work: Customer asks seller for information in shop and ideas on what to get as gifts.